# Longparish C.E Primary School School Improvement Plan & Self Evaluation 2026/27

Our Christian Vision: **'To do all things through Christ who strengthens us'** (Phil 4/13)

In so doing:

- We encourage a love of learning in a safe and stimulating Christian environment for children of all faiths and none.
- We ensure children's moral values and beliefs allow them to become good citizens who appreciate the diversity within the world, recognise it as a strength and respect all with kindness and love.

**'To do all things through Christ who strengthens us'** expresses the idea that with the strength provided by Christ, one can overcome any challenge or difficulty and find contentment in any circumstances. It's not about personal empowerment or achieving worldly success, but rather about finding strength and peace in faith, regardless of external circumstances.

**As a Church school, our Christian vision is expressed through the values of Creativity, Courage and Grace. Together, these values provide a framework for learning, behaviour and personal development, enabling all members of our community to grow spiritually, academically and socially within God's love.**

In creativity, we celebrate the gifts God has placed within each child. Inspired by the Creator who formed the heavens and the earth, we encourage imagination, curiosity, and a sense of wonder. Our learning and play reflect the beauty of God's world, helping children to see that their ideas and talents can bring light, joy, and renewal to others.

We believe that courage is found in standing firm for what is right and true, even when the way is difficult. Like Joshua, who was called to "be strong and courageous" as he led God's people into the Promised Land (Joshua 1:9 Have I not commanded you? Be strong and courageous. Do not be frightened, and do not be dismayed, for the Lord your God is with you wherever you go."), we encourage our children to persevere with trust in God, to face challenges with hope, and to act with integrity in all they do.

Through Grace, we learn to live with compassion, generosity, and forgiveness. Just as Jesus showed grace to others—healing, welcoming, and loving without condition—we seek to build a community where every person is valued, kindness is shared freely, and relationships are strengthened through understanding and care. We follow the 'Golden Rule' found in Matthew 7:12. "Do to others as you would have them do to you,"

***Become positive agents of change for the planet- contribute to the future of a healthy planet and well-being of all (human and more-than-human)who live here.***

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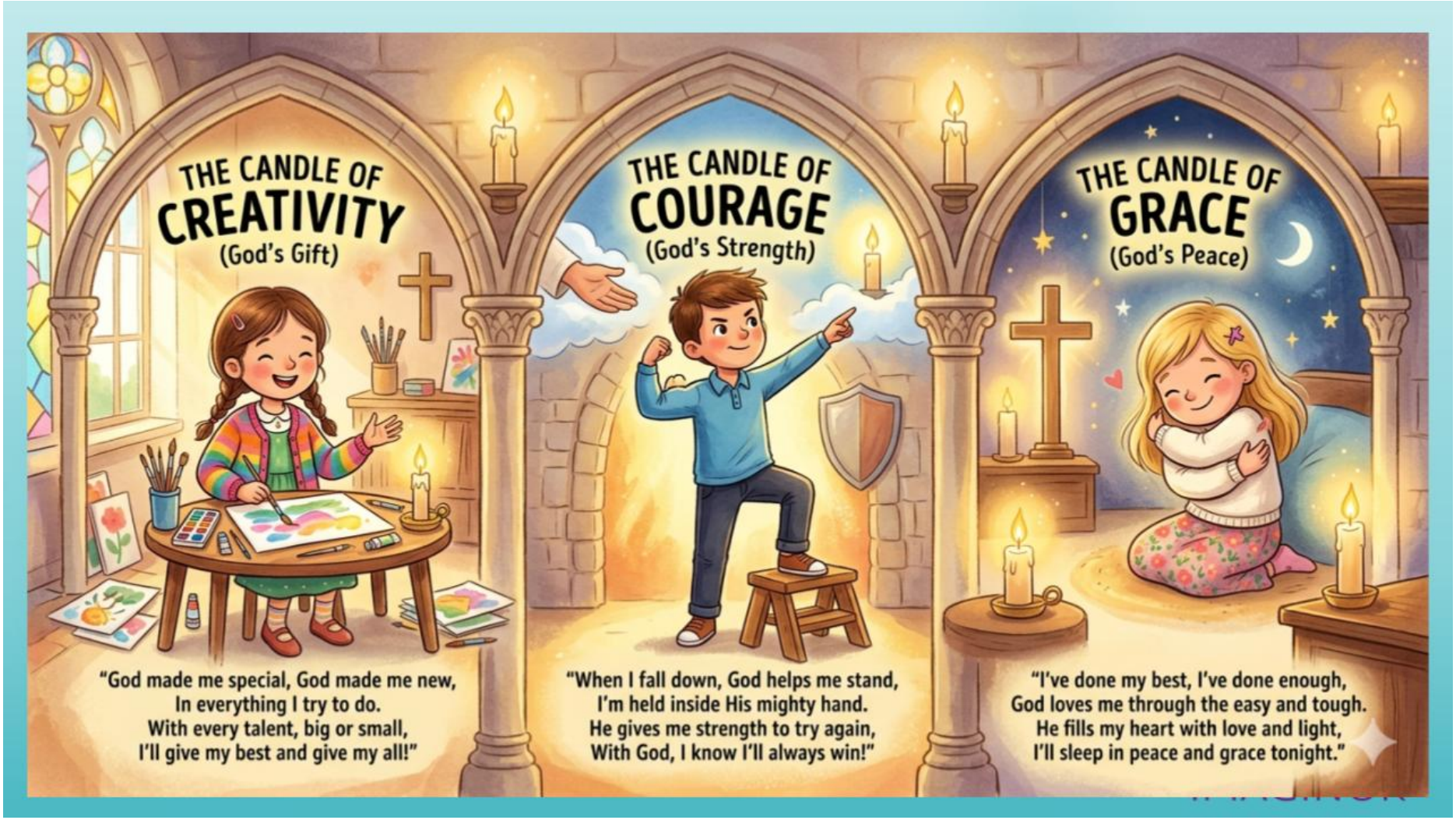

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## Longparish C of E Primary School Key areas of Improvement 2026/27

**Priority 1 Strengthening Teaching and Learning Through Responsive Assessment and Feedback**

To improve pupil outcomes by embedding a consistent, evidence-informed approach to assessment and feedback that enables teachers to respond and adapt teaching effectively, with a particular focus on early intervention for pupils identified through OAP and small group (VIP) processes.

**Priority 2: Safe, Respectful and Inclusive Culture**

To strengthen safeguarding, restorative practice and the school's Inclusion Strategy in order to create a safe, respectful and nurturing culture where every child feels seen, valued and included, resulting in improved behaviour, attendance, wellbeing and participation in learning.

**Priority 3: Spirituality, Courageous Advocacy and Global Awareness**

To deepen pupils' spirituality, reflection and global awareness through challenging RE, pupil-led collective worship, prayer and reflection spaces, and meaningful opportunities for courageous advocacy and action, living out our Christian vision and enabling pupils to become compassionate, reflective and active citizens who make a positive difference locally, nationally and globally.

**Priority 4 An Inclusive, Ambitious and Coherent Curriculum**

To deliver an inclusive curriculum through high-quality adaptive teaching and strengthened subject leadership, ensuring learning is carefully sequenced, builds in small steps towards clear end points and provides all pupils with the knowledge, skills and understanding needed to succeed.